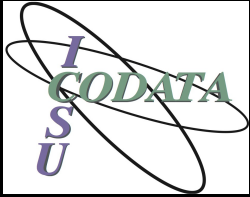


# RDA/CODATA Summer Schools in Data Science and Cloud Computing in the Developing World WG

Status and perspective



# Status

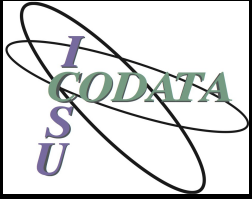


First Introductory school August 1-12 2016  
Trieste, Italy, ICTP

73 students selected out of over 300 applicants

Most from Low and Middle Income Countries

Initial funding from variety of sources  
Including RDA-Europe and CODATA  
Also: ICTP, TWAS, GEO, ACU



# Working Group Outputs

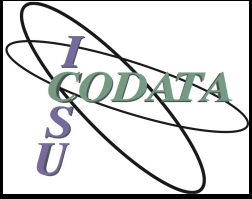


Successful demonstration of the model in Trieste, Aug 2016

Curriculum and collaboration framework for  
international RDS courses

All materials openly licensed online

Prototype business model and  
funding / expansion / sustainability plan



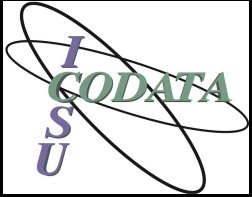
# Working Group Status



Working Group finishes in September 2016

Clear need to continue in some form as schools  
continue

Expressions of interest to run schools at AIMS,  
ICTP Brazil and CalTech

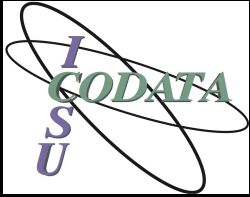


# Other RDA Groups



- IG Education and Training on handling of research data
  - BoF on Research Data Management Literacy  
(corresponding WG proposal)
- BoF on Accreditation and certification schemes: analysis and comparison (corresponding WG proposal)

Extensive training activities from other WG's



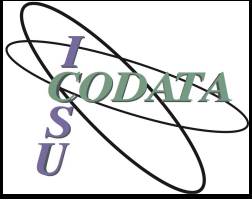
## Audiences and levels



### Spectrum of requirements

In Europe alone - 1.4 Million researchers (Eurostat)  
introductory skills

80K Data professionals required ? (EDISON report)

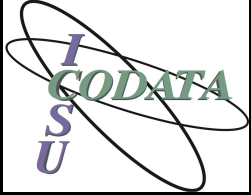


# Training and Education



Clear overlap with Communication strand  
of Future directions of the RDA

Key engine in enabling data sharing

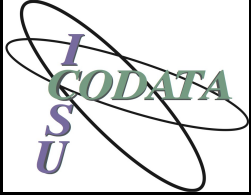


# Key question



How should the RDA be involved  
with respect to Training and Education?





## Specifically



- Should the RDA be involved in certification?
- Should the RDA make recommendations or propose best practices for curricula and at what level?
  - Taking organisational responsibility