What RDA can do for Early Career Researchers?

*Insights from Harbingers*

Chérifa BOUKACEM ZEGHMOURI
Claude Bernard University Lyon 1 (UCBL)

*June 20th*

*RDA – IDW 2022*
Harbinger Project: an Observatory
2016 - 2022

- 168 semi-directed interviews
- 23 themes explored
- *Curriculum Vitae* and social media accounts
- STM and Social Sciences
2 PROFILES, MANY PERSPECTIVES
Visibility and value for Research Data « work »

- Tacit Knowledge Dilemma (Burns, 2021)
  - Doing it daily, without naming it
  - Lack of terminology
- The research assessment loop
  - Focused on results and results only
  - Retraction and replication crises

- RDA ROLES?
- Awareness, Curriculums ans skills
- Curation and FAIRness
- Discipline Specific Guidance
- Data Management Plans, standards and PI
- Ethical and legal best practices
Ambassadors for RDA?

- « Recognition Game »
  - Convinced and engaged
  - Giving up on “Opium in science”
- The benefice of making “science manufacture” visible
  - Craving for debate
- New incentives for new form of “distinctions”
- Promoting Interdisciplinarity

- RDA ROLES
- Scientific annotations
  - Tools and softawares
- Reward and credit
  - Data citation and publishing
- Events and debate
  - Seminars, Summer Schoolds and conferences
  - Community building
- Data conservation
- Data Interopearability
Harbinger Project: an Observatory
2016 - 2022

David Nicholas (UK)

CIBER Research and University of Tennessee

Suzie Allard (USA), Chérifa Boukacem-Zeghmouri (France), Abrizah Abdullah (Malaysia), Eti Herman (Israël), Hamid Jamali (Australia), Blanca Rodriguez-Bravo (Spain), Marzena Swigon (Poland), Carol Tenopir (USA), Galina Serbina (Russia), David Sims (USA), Anthony Watkinson (UK), Jie Xi (China).

Funding: Sloan Foundation and Publishing Research Consortium

Harbinger 1: http://ciber-research.com/harbingers.html