

# **What RDA can do for Early Career Researchers?**

## ***Insights from Harbingers***

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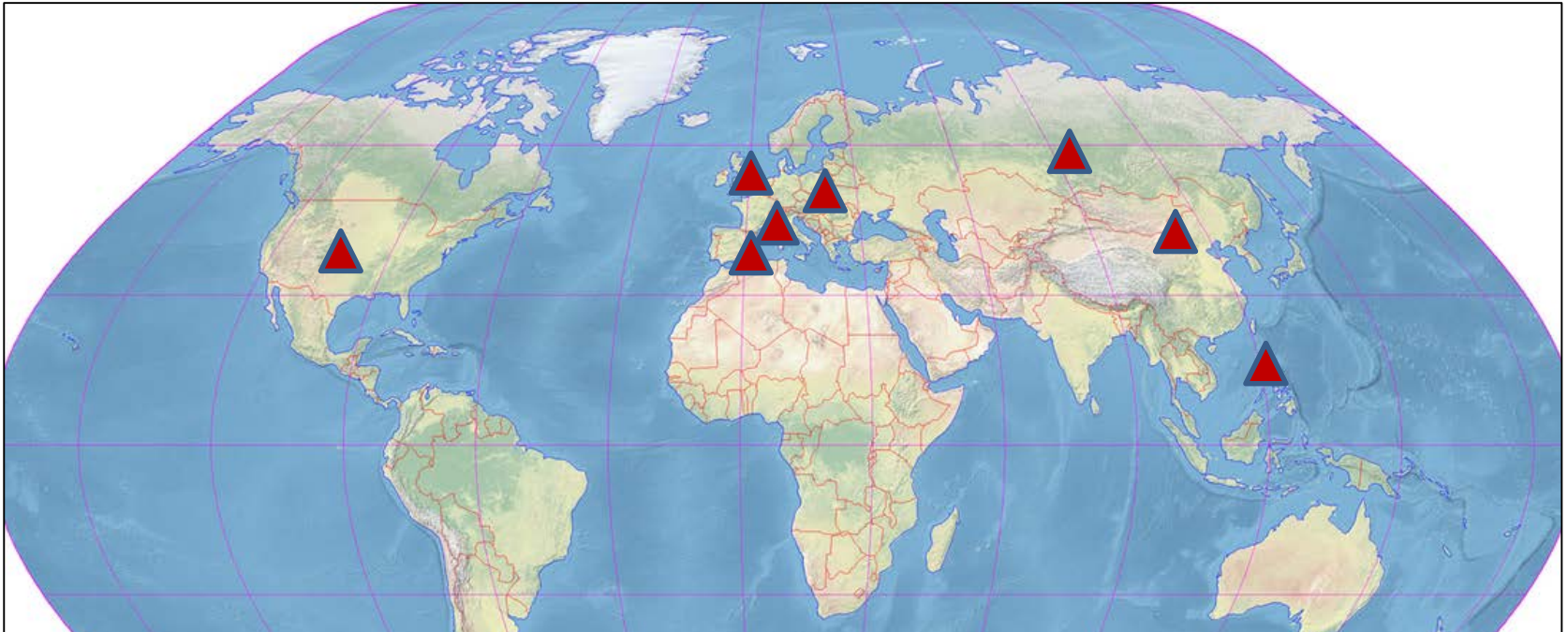


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# Harbinger Project: an Observatory

## 2016 - 2022



- 168 semi-directed interviews
- 23 themes explored
- *Curriculum Vitae* and social media accounts
- STM and Social Sciences



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# 2 PROFILES, MANY PERSPECTIVES

# Visibility and value for Research Data « work »

- **Tacit Knowledge Dilemma (Burns, 2021)**
  - Doing it daily, without naming it
  - Lack of terminology
- **The research assessment loop**
  - Focused on results and results only
  - Retraction and replication crises

- **RDA ROLES?**
- ***Awareness, Curriculums and skills***
- ***Curation and FAIRness***
- ***Discipline Specific Guidance***
- ***Data Management Plans, standards and PI***
- ***Ethical and legal best practices***

# Ambassadors for RDA?

- **« Recognition Game »**
  - Convinced and engaged
  - Giving up on “Opium in science”
- **The benefice of making “science manufacture” visible**
  - Craving for debate
- **New incentives for new form of “distinctions”**
- **Promoting Interdisciplinarity**

- **RDA ROLES**
- ***Scientific annotations***
  - *Tools and softwares*
- ***Reward and credit***
  - *Data citation and publishing*
- ***Events and debate***
  - *Seminars, Summer Schools and conferences*
  - *Community building*
- ***Data conservation***
- ***Data Interoperability***

# Harbinger Project: an Observatory 2016 - 2022

**David Nicholas (UK)**

*CIBER Research and University of Tennessee*

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Harbinger 1: <http://ciber-research.com/harbingers.html>

Harbinger 2: <http://ciber-research.com/harbingers-2>