



Recommendations for a Minimal Metadata Set to Aid Harmonised Discovery of Learning Resources

The Challenge:

To enable better discovery, findability and reuse of learning resources for the benefit of learners and educators including resource creators, potential adapters, and learning service providers, and to encourage the creation of resource descriptors that provide an educational context for a learning resource.



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<https://rd-alliance.org/groups/education-and-training-handling-research-data.html>

What is the solution?

The ETHRD-IG Minimal Metadata for Learning Resources Focus Group recognised the need for improved discovery of already existing learning resources – a more difficult and less successful task than desired. The group reasoned that improving discovery would reduce duplication in educational and training content, and also identify gaps in topics covered. Discovery would be greatly improved by agreeing on the range and depth of a minimal set of metadata including both basic and educational descriptors that could be used by learning resource creators, adaptors and service providers, and meet some of the expectations of learning resource searchers.

What is the impact?

Learning resource content creators and adapters will be able to use the minimal set to describe key characteristics of their learning resources that are important to include with the resources they create. Learning resource catalogue and registry service providers and institutions that publish learning resources on their websites will know what to expose when they provide information about the resources in their collections. Adoption of the recommended minimal set will improve the ability of learning resource searchers to more easily find the resources they seek and to discern whether those resources fit their teaching and/or learning needs.

**Find out more about the
Supporting Output from the
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