



# FAIRsFAIR

Fostering Fair Data Practices in Europe

## FAIRsFAIR policy enhancement recommendations and support

Joy Davidson  
07/05/2021

**RDA4EOSC Webinar: Supporting the alignment of organisational research data management policies**



FAIRsFAIR "Fostering FAIR Data Practices In Europe" has received funding from the European Union's Horizon 2020 project call H2020-INFRAEOSC-2018-2020 Grant agreement 831558



# FAIRsFAIR in a nutshell

- H2020 funded project
- 22 partners
- Runs from March 2019-Feb 2022
- Emphasis on fostering FAIR data culture and uptake of good practices.
- Playing a key role in the development of global standards for FAIR certification of repositories and the data within them.
- Helping to realise the European Open Science Cloud (EOSC) vision.



<https://www.fairsfair.eu/>

## FAIRsFAIR landscape activities 2019-2020



Semantics  
and  
Interoperability

Policies and  
Practices

HEIs and FAIR  
Data

- **D3.1 FAIR Policy landscape analysis**  
<https://zenodo.org/record/3558173>
- **D3.3 Policy Enhancement Recommendations**  
<https://zenodo.org/record/3686901>
- **D7.1 FAIR in European Higher Education**  
<https://zenodo.org/record/3629683>

# FAIRsFAIR recommendations

Collectively agree on a **common set of FAIR policy elements** to describe policies.

FAIRsFAIR Policy Characterisation Data for D3.1  
<https://zenodo.org/record/3550544>

## AA9 Landscape Monitoring

Monitor ***standardised*** national Open Science and FAIR data strategies, including the description of these policies.

SRIA: [https://www.eoscsecretariat.eu/sites/default/files/open\\_consultation\\_booklet\\_sria-eosc\\_20-july-2020.pdf](https://www.eoscsecretariat.eu/sites/default/files/open_consultation_booklet_sria-eosc_20-july-2020.pdf)



# FAIRsFAIR recommendations

**PIDs** should be assigned  
to **clearly versioned**  
**policies** made available  
via registries.

Emphasis on describing  
elements that may be  
considered ‘rules’ to  
support **machine-**  
**actionability**.

## Model Policy on Open Access to Publications and Data for Research Performing Organisations (RPOs)

### 1. Preamble

1. The **[Name of RPO]** commits to the advancement of science and the wide dissemination of knowledge to the benefit of society by adopting practices on open, reproducible and responsible research.
2. The **[Name of the RPO]** recognizes “openness” as one of its guiding principles and commits to promoting it by –among others- encouraging and supporting research processes and tools that encourage collaboration, enabling new working models and new social relationships, stimulating the dissemination of knowledge and the accessibility and re-usability of research outputs, encouraging open access to publications and data and building the necessary infrastructure to support open science.

### 2. Jurisdiction and Effect of Policy

The Policy applies to all researchers active at **[Name of RPO]**. In cases where research is funded by a third party, any agreement with that party concerning access rights, deposit and storage takes precedence over this Policy.

The Policy has been approved by **[dean/ commission/...]** and takes effect from **[dd/mm/yy]**

### 3. Rights, Responsibilities, and Duties

#### 3.1 The **[Name of RPO]** is responsible for:

1. Supporting and empowering the transition to Open Access/ Open Science through education, training and awareness-raising actions targeting researchers and other employees, along with the provision of the necessary infrastructure and funding to support this transition. Acquisition of Open Science skills should form an integral part of professional training and career development offered to researchers.
2. Establishing (if one does not yet exist) an **Institutional Open Access Repository** **[Name of the Repository]** according to international standards, containing digital content and providing advanced tools for search, navigation and Open Access to its content.

# FAIRsFAIR recommendation

FAIR can be referred to both explicitly and implicitly.

Really depends on your organisation's aims.

IMPLICIT	EXPLICIT
Implicit refers to something that is implied but not said directly	Explicit refers to something is that stated directly
When someone expresses something implicitly, there is room for confusion	When someone expresses something explicitly, there tends to be no confusion

Image from <https://pediaa.com/what-is-the-difference-between-implicit-and-explicit/>



# FAIRsFAIR recommendation

Standardised  
**exceptions for not  
sharing data should  
be developed and  
promoted in guidance**

## Example data access statements

### Openly available data

- All research data supporting this publication are directly available within this publication.
- Additional research data supporting this publication are available as supplementary information accompanying this publication at [insert DOI].
- Additional research data supporting this publication are available from the [insert repository name] repository at [insert DOI].
- Multiple datasets openly available at various data repositories were used to support these research findings. All the data used are referred to in the 'References' section of this publication.

### Secondary analysis of existing data

- This study is a re-analysis of existing data that are publicly available from the [insert name of repository] repository at [insert DOI]. Further documentation about data processing is available from the [insert repository name] repository at [insert DOI].
- This study brought together existing research data obtained upon request and subject to licence restrictions from a number of different sources. Full details of how these data were obtained are available in the documentation available at the [insert repository name] repository at [insert DOI].

### Ethical constraints

- Due to ethical concerns, supporting data cannot be made openly available. Further information about the data and conditions for access are available from the [insert repository name] repository at [insert DOI].



The University of Manchester

The University of Manchester Library

<https://www.library.manchester.ac.uk/using-the-library/staff/research/research-data-management/sharing/data-access-statements/>

# FAIRSFAIR Rec on DMPs

Require **updating** of DMPs over the research lifecycle leading to **end stage** DMPs.

Emphasis should be on **rewarding** good practice but, where necessary, **penalties** for non-compliance will eventually need to be considered.

## HORIZON 2020 ONLINE MANUAL

### Research Data Management Plans During The Project Life Cycle

#### First version

Once a project has had its funding approved and has started, you **must submit a first version of your DMP** (as a deliverable) within the first 6 months of the project. The Commission provides a DMP template in annex, the use of which is recommended but voluntary.

#### Updates

The DMP needs to be updated over the course of the project whenever significant changes arise, such as (but not limited to):

- new data
- changes in consortium policies (e.g. new innovation potential, decision to file for a patent)
- changes in consortium composition and external factors (e.g. new consortium members joining or old members leaving).

The DMP should be updated as a minimum in time with the periodic evaluation/assessment of the project.

- If there are no other periodic reviews foreseen within the grant agreement, then such an update needs to be made in time for the final review at the latest.
- Furthermore, the consortium can define a timetable for review in the DMP itself.

#### Periodic reporting

For general information on periodic reporting please check the following sections of the online manual

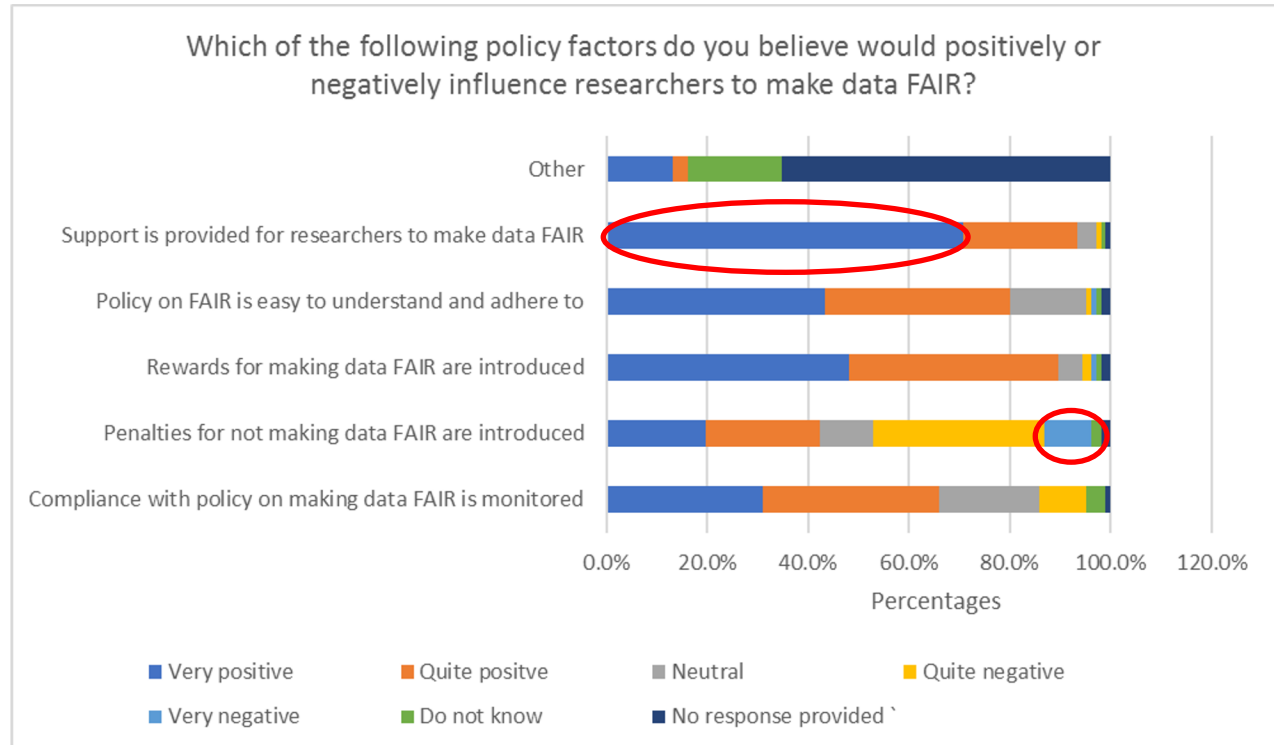
- how to fill in [reporting tables for publications, deliverables](#) and
- [process for continuous reporting](#) in the grant management system of the Funding & Tenders Portal.

[https://ec.europa.eu/research/participants/docs/h2020-funding-guide/cross-cutting-issues/open-access-data-management/data-management\\_en.htm](https://ec.europa.eu/research/participants/docs/h2020-funding-guide/cross-cutting-issues/open-access-data-management/data-management_en.htm)

# Local support is valued

Support provision  
is a positive  
influence

Lots of different  
ways to provide  
support!



# How are we supporting these recommendations?



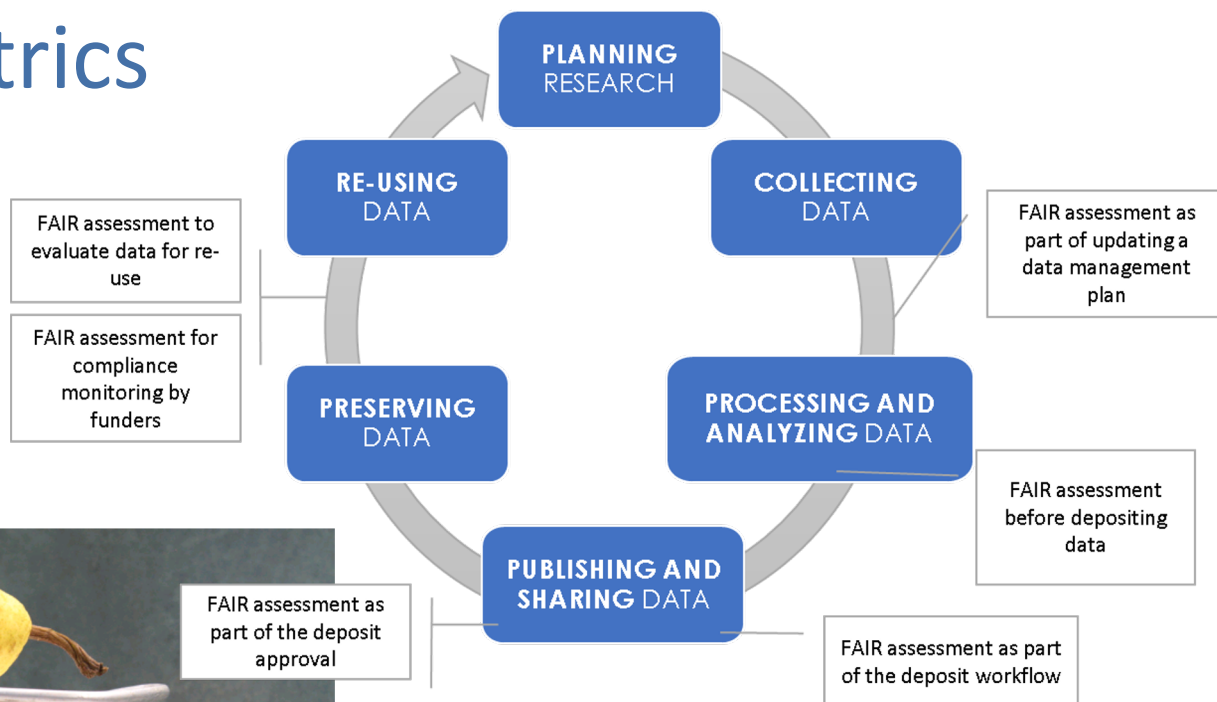
# FAIRsFAIR Policy Support Programme

- Review policies against our recommendations
- Develop a structured version of policies
- Series of three workshops over 2021



<https://fairsfair.eu/policy-enhancement-recommendations>

# Assessment metrics



<https://fairsfair.eu/fairsfair-data-object-assessment-metrics-request-comments>



# F-UJI

## Automated FAIR Data Assessment Tool

### Machine actionable assessment tool

**F-UJI** 1.0.0 OASIS

fujiprot/openapi-joon

A Service for Evaluating Research Data Objects Based on [FAIRFAIR Metrics](#).

This work was supported by the [FAIRFAIR](#) project (H2020-INFRAEOSC-2018-2020 Grant Agreement 831558).

[Contact the developer](#)

[MIT License](#)

[Find out more about F-UJI](#)

Servers

fujiprot/v1 Authorize

**FAIR object** FAIRness assessment of a data object

POST /evaluate

**FAIR metric** FAIRFAIR assessment metrics

GET /metrics Return all metrics and their definitions

**Response body**

```

{
  "metric_identifier": "FsF-F1-02D",
  "metric_name": "Persistent identifier",
  "output": {
    "pid": "https://doi.org/10.1594/PANGAEA.902845",
    "pid_scheme": "doi",
    "resolvable_status": true,
    "resolved_url": "https://doi.pangaea.de/10.1594/PANGAEA.902845"
  }
}

```

<https://github.com/pangaea-data-publisher/fuji>

Research Data Object (URL/PID): \*

OAI-PMH:  run test


☐ Enable caching? ⓘ ☒ Use DataCite? ⓘ

### Assessment Results:

#### Evaluated Resource:

Data Discovery and Reuse Practices in Research	
Resource PID/URL:	<a href="https://doi.org/10.17026/dans-xsw-kkeq">https://doi.org/10.17026/dans-xsw-kkeq</a>
Metric Version:	metrics_v0.4
Metric Specification:	<a href="https://doi.org/10.5281/zenodo.4081213">https://doi.org/10.5281/zenodo.4081213</a>
Software version:	v1.0.3

### Summary:



Findable: 6 of 7	
Accessible: 2 of 3	
Interoperable: 1 of 4	
Reusable: 5 of 10	

Graphical user interface / [www.f-uji.net](http://www.f-uji.net)

<https://www.fairsfair.eu/f-uji-automated-fair-data-assessment-tool>

# CoreTrustSeal Certification Support



## Certification Support Workshop

### Preservation Planning

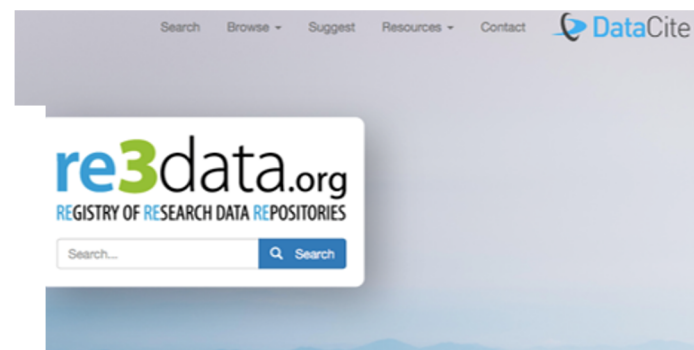
Meeting notes

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11 February 2021

# Finding FAIR-enabling repositories

- make FAIR-enabling and certified repositories findable
- revised and improved re3data metadata schema
- integration of repository finder into DataCite Commons



See also: FAIRSFAR M4.8 Introduce additional components and practices to metadata schema and align them with FAIR data practices, <https://doi.org/10.5281/zenodo.4590298>

# **FAIR** | Aware

- Online tool to raise awareness and educate on data FAIRness
- For researchers, authors and data stewards
- 10 simple questions with practical tips to improve data FAIRness before data deposit
- Now available for testing. Continuously improved. Open source.  
Final release Autumn 2020.

<https://fairaware.dans.knaw.nl/>



The screenshot shows a form titled "FAIR questions" with a large "FAIR" graphic on the left. The form is divided into four sections: FINDABLE, ACCESSIBLE, INTEROPERABLE, and REUSABLE. Each section contains two questions with "Yes" and "No" radio button options.

FINDABLE	
Are you aware that a dataset should be assigned a globally unique and persistent identifier when deposited with a data repository? (1)	<input type="radio"/> Yes <input type="radio"/> No
Are you aware that when you deposit a dataset with a repository, you will need to provide some details (known as discovery metadata) in order to make the data findable, understandable and reusable to others? (2)	<input type="radio"/> Yes <input type="radio"/> No
Are you aware that the repository providing access to your dataset should make the metadata describing your datasets available in a format readable by machines as well as humans? (3)	<input type="radio"/> Yes <input type="radio"/> No

ACCESSIBLE	
Are you aware that access to your dataset may need to be controlled and that metadata should include license information under which the data can be reused? (4)	<input type="radio"/> Yes <input type="radio"/> No
Are you aware that metadata should remain available over time, even if the data is no longer accessible? (5)	<input type="radio"/> Yes <input type="radio"/> No




INTEROPERABLE	
Are you aware that the metadata describing your datasets should use controlled vocabularies? (6)	<input type="radio"/> Yes <input type="radio"/> No

REUSABLE	
Are you aware that provenance information about the collection and/or generation of data should be included in the metadata? (7)	<input type="radio"/> Yes <input type="radio"/> No
Are you aware that metadata describing your data should follow the specifications of a community-endorsed standard? (8)	<input type="radio"/> Yes <input type="radio"/> No
Are you aware that data should be deposited preferably in a file format that is open - (to support reuse - and supported by the repository for long-term preservation)? (9)	<input type="radio"/> Yes <input type="radio"/> No
Are you aware that maintaining your dataset FAIR over time requires professional data curation and preservation? (10)	<input type="radio"/> Yes <input type="radio"/> No

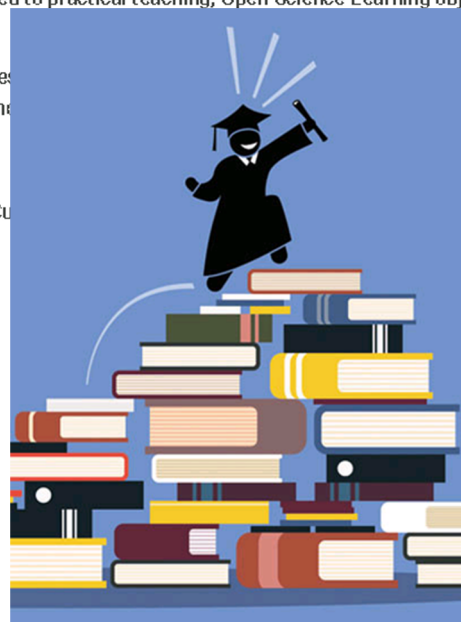
## FAIR skills frameworks



### Professional and PhD level

Framework	Main Field	Addresses FAIR data?	Main elements
	FAIR data stewardship	Yes	Group of skills / competences for each research lifecycle stage; Identification of professional groups sharing stewardship responsibility.
	Open Science	Yes	Open Science Taxonomy; Open Science training toolkit; Open Science Training Handbook oriented to practical teaching; Open Science Learning objectives.
Towards FAIR data steward as profession for the lifesciences	Data steward for Life sciences	Yes	Data Steward roles and competencies (knowledge, skills, attitudes)
	Data skills in Global Environmental Change Research	No	Curricula goals, Curriculum, Learning objectives, Competencies, Skills, Attitudes, Knowledge, Investigators).

<https://www.fairsfair.eu/fair-frameworks-training-programmes>



**Booksprint for FAIR Adoption Handbook for Universities**

**CALL FOR EXPERTS**

**DEADLINE  
3 MAY 2021**

<https://fairsfair.eu/news/call-fair-experts-apply-and-join-booksprint-fair-adoption-handbook-universities>

# Thank you! Any questions?

**FAIRSFair**  
Fostering Fair Data Practices in Europe



## DATA PRACTICES

### ◆ Reports

- ◆ FAIR requirements for persistence and interoperability
- ◆ Guidelines for ontology design and vocabulary interoperability
- ◆ Basic framework for services enabling FAIR (including software)

### ◆ Solutions for interoperability and machine accessibility for FAIR-aligned repositories

### ◆ Prototype for interoperability of repositories

### ◆ Workshops and hackathons: Recommendations for FAIR Semantics and Semantics in FAIR



## DATA POLICY

### ◆ Reports

- ◆ Recommendations on data policy and analysis of practice
- ◆ Integration of meta-data catalogues
- ◆ White paper on alignment and synchronisation around FAIR, Open Science and EOSC

### ◆ Support programme for repositories to reach FAIR compliance



## CERTIFICATION

### ◆ European network of trustworthy repositories enabling FAIR data

### ◆ Support and guidance for certification of data repositories

### ◆ Tool to identify relevant trustworthy certified repositories

### ◆ Pilots to support the assessment of FAIR data in trustworthy repositories



## TRAINING, EDUCATION AND SUPPORT

### ◆ Reports

- ◆ FAIR data in European higher education
- ◆ Training for researchers in FAIR data science and its impact
- ◆ **FAIR competence centres tailored to different communities**
- ◆ Three annual schools in core data skills for researchers
- ◆ Five instructor training (train-the-trainer) events

### ◆ FAIR competence framework for higher education

### ◆ Three annual FAIR data education stakeholder workshops

### ◆ FAIR competences adoption handbook for universities

- ◆ Three workshops on integrating FAIR data competences
- ◆ Case studies on good practices in FAIR competences education

**MAIN  
OUTPUTS**

March 2019 - February 2022

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